



FICHA DE APLICACIÓN DOMICILIARIA Nº 15
TÍTULO DE LA UNIDAD: "VALORAMOS NUESTRO PERÚ"

TEMA: **MY NEW ROUTINE**

ÁREA: INGLÉS	NIVEL: SECUNDARIA	GRADO Y SECCIÓN: 5º A-B-C-D
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COMPETENCIA	CAPACIDADES	DESEMPEÑO
LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA	<ul style="list-style-type: none"> Adecúa el texto a la situación comunicativa. Organiza y desarrolla las ideas de forma coherente y cohesionada. Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito. 	Elabora un texto acerca de su nueva rutina durante este aislamiento o confinamiento en su hogar, usando vocabulario adecuado y pertinente a lo que desea comunicar a los demás.

WELCOME TO LEARNING ENGLISH AT HOME - LEVEL A2

Propósito: Reconocer las nuevas actividades o rutinas que realizan durante este confinamiento, cada miembro de su familia elaborando un texto escrito; usando preposiciones de tiempo y la conjugación correcta de los verbos.

La presente ficha de aplicación te ayudará a desarrollar y retroalimentar los aprendizajes de los recursos publicados en el portal "Aprendo en Casa", en el área de INGLÉS (Semana 4) - Nivel A2. Te invito a que revises la plataforma web Aprendo en Casa, donde encontraras información que te va a ayudar (No es necesario imprimir las fichas de dicha plataforma).

LET'S OBSERVE AND READ! (OBSERVAMOS Y LEEMOS)

OBSERVE

Exercise 01.- Circle and write the activities you can do during the lockdown. Follow the example:

/Encierra en un círculo y escribe las actividades que puedes hacer durante el confinamiento. Sigue el ejemplo /

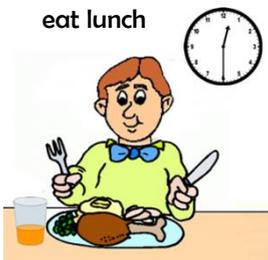


study on the computer

Exercise 02.- Put the images in chronological order, from morning to evening. Follow the example:

/Observando las imágenes, escribe en orden cronológico las acciones, de mañana a noche. Sigue el ejemplo /

eat lunch



go to bed



take a shower



wake up



1 <u>Wake up</u>	2 _____
3 _____	4 _____



READ

Read the text about Ali and his new routine.

MY NEW ROUTINE

Hi, my name is Ali and I am a high school student from France. My family and I have a new routine during lockdown.

We wake up at 7 o'clock every morning. On Mondays, Wednesdays and Fridays, my grandmother Zara and I make breakfast, but on Tuesdays, Thursdays and Saturdays my parents make breakfast for the family.

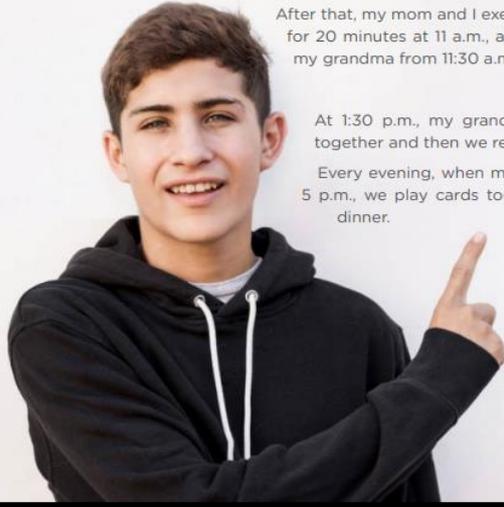
At 8:15 a.m. from Monday to Friday, my father Malik goes to work because he is an essential worker. He works at a pharmacy, my mother Fatima teaches English from home and I study remotely using the computer.

After that, my mom and I exercise in the living room every day for 20 minutes at 11 a.m., and then we clean the house with my grandma from 11:30 a.m. to 1 p.m.

At 1:30 p.m., my grandma, my mom and I have lunch together and then we rest from 2:30 p.m. to 3:30 p.m.

Every evening, when my dad comes home from work at 5 p.m., we play cards together and at 7 o'clock we have dinner.

On Sundays, we all make breakfast together at 8:30 a.m. and we watch a movie after lunch.



LET'S UNDERSTAND! (ENTENDEMOS)

Exercise 03.-

Complete Ali's schedule with the correct times according to the text.

/ Complete el horario de Ali con las horas correctas según el texto /



1. Wake up at 7 o'clock in the morning to make breakfast for my family.
2. Study on the computer at _____.
3. Exercise from _____ to _____.
4. Clean the house with my grandma from _____ to _____.
5. Rest from _____ to _____.
6. Play cards from _____ to _____.
5. Eat dinner at _____.

Exercise 04.- Write the name of the person in Ali's family who said each sentence. Follow the example:

/ Escribe el nombre de la persona en la familia de Ali quien dijo cada oración. Sigue el ejemplo /

I work at a pharmacy from 8:30 a.m. to 4:30 p.m.

~~Malik~~ - Fatima - Zara - Ali

1. Malik

I exercise with my mom at 11:00 a.m. every day.

I study remotely during lockdown.

I make breakfast with my grandson on Mondays.

I am a teacher, but during lockdown I work from home.

LET'S PRACTISE! (PRACTICAMOS)

LOOK!

Read and understand:

To add **the time** of the day, you can use the preposition "at" before the time ("at 12:30").

For example:

- I brush my teeth **at** 7:00 a.m.
- She wakes up **at** 6 o'clock.



To add **the day** of the week you can use the preposition "on" before the day of the week ("on Fridays").

For example:

- **On** Mondays, I study English.
- She plays tennis **on** Fridays and Saturdays.

Exercise 05.-

Complete the following paragraph using "AT" and "ON". Follow the example:

/ Complete el siguiente párrafo usando la preposición correcta: **at - on** /

Hello! I'm Ruben! My new routine? Well, I wake up **at** (1) 6 o'clock every morning.

_____ (2) Mondays and Tuesdays,

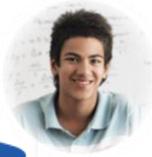
I clean the kitchen, and _____ (3)

Thursdays and Fridays I exercise

_____ (4) 10 a.m.

My mom gets up _____ (5) 5:30 a.m.

_____ (6) Tuesdays to water the plants.





LOOK!

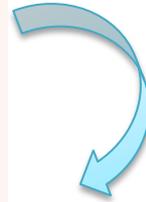
Read and understand:

When we talk about routines we write the activities using the "Present Simple".

For example:

- I **brush** my teeth.
- She **wakes** up.
- They **go** to work.

Remember: The verb ends with an "s" for the third person singular (**he/she/it**).



Exercise 06.- Write sentences using the words in parentheses (). Follow the example:
/ Hacer oraciones con las palabras dentro del paréntesis. Sigue el ejemplo: /

Present Simple : Routines

1. (Mondays / he / eat dinner / 7 p.m.)
2. (My mother / cook dinner / 6 o'clock / Fridays)
3. (They / study Math / Wednesday / 3 p.m.)
4. (Thursdays / 10:30 a.m. / Zara / clean the house)
5. (Ali and Fatima / exercise / Saturdays / 11 a.m.)

On Mondays, he eats dinner at 7 p.m.

LET'S CREATE! (VAMOS A CREAR)

Write a short text about your new routine during the lockdown.

What do you do? What time do you do things? Which days of the week? What about your family members

- Elaborar un texto (50 - 60 words / 50 a 60 palabras) presentando tu nueva rutina familiar durante el aislamiento, donde vas a incluir el uso de las preposiciones AT y ON. Asimismo la conjugación de los verbos tanto en primera o terceras personas.
- No te olvides de comunicarte con tu docente (vía whatsapp o correo electrónico) para ver el avance de tus fichas.

- A. You can do it on a piece of paper, using a pen, colour pencils, pictures, glue, etc.
B. You can do it on your computer, using Microsoft Word, Power Point or any other app of your choice.

LET'S REFLECT! (REFLEXIONEMOS)

¿Cuánto has aprendido esta semana? ¿Revisaste si tus respuestas coinciden con la clave de respuestas? ¿Qué te comentaron sobre la descripción en inglés que creaste? ¿Qué opinas tú? Dale un visto bueno a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las actividades de la semana.

Can do it?	Not at all /no del todo/	Somewhat /algo/	Well /bien/	Very well /muy bien/
Can I describe a routine in English?				
Can I describe how my routine changed during the lockdown in English?				
Can I use prepositions of time (on, at) accurately in English?				