



FICHA DE APLICACIÓN DOMICILIARIA N° 15

TÍTULO DE LA UNIDAD: "VALORAMOS NUESTRO PERÚ"

TEMA: COVID-19 AND ITS IMPACT ON OUR FAMILY (WEEK 4)

ÁREA: INGLES	NIVEL: SECUNDARIA	GRADO Y SECCIÓN: 4° A-B-C-D
DOCENTES: ANA CECILIA QUISPE FLORES		
COMPETENCIA	CAPACIDADES	DESEMPEÑO
• ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.	• Adecúa el texto a la situación comunicativa. • Organiza y desarrolla las ideas de forma coherente y cohesionada. • Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.	Elaborar un texto corto sobre su nueva rutina en aislamiento social de manera creativa y usando un vocabulario pertinente.

**WELCOME TO LEARNING ENGLISH AT HOME**  
**MY NEW ROUTINE**

**PROPÓSITO:** Elaborar un texto corto sobre su nueva rutina en aislamiento social de manera creativa.

La presente ficha de aplicación te ayudará a desarrollar y retroalimentar los aprendizajes de la actividad publicada en el portal "Aprendo en Casa", en el área de INGLÉS - 4to Grado- Nivel A2 (Semana 14). Te invito a que revises la plataforma web Aprendo en Casa, donde encontraras información que te va a ayudar (No es necesario imprimir las fichas de la plataforma web Aprendo en casa).

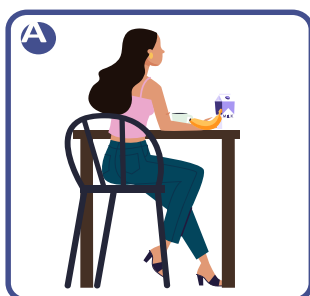
**LET'S OBSERVE AND READ! (OBSERVAMOS Y LEEMOS)**

**EXERCISE 01.- OBSERVE:** Circle the activities you can do during the lockdown. Follow the example:

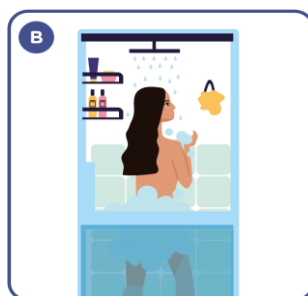


**OBSERVE:**

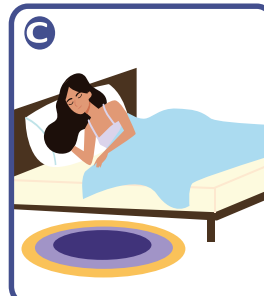
**EXERCISE 02.-** Put the images in chronological order, from morning to evening. Follow the example:



Eat lunch



Take a shower



Go to bed



Wake up



1 D -Wake up

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**READ:**

Read the text about Ali and his new routine

**MY NEW ROUTINE**

Hi, my name is Ali and I am a high school student from France. My family and I have a new routine during lockdown.

We wake up at 7 o'clock every morning. On Mondays, Wednesdays and Fridays, my grandmother Zara and I make breakfast, but on Tuesdays, Thursdays and Saturdays my parents make breakfast for the family.

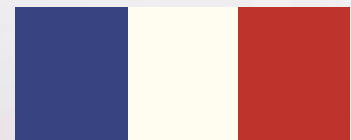
At 8:15 a.m. from Monday to Friday, my father Malik goes to work because he is an essential worker. He works at a pharmacy, my mother Fatima teaches English from home and I study remotely using the computer.

After that, my mom and I exercise in the living room every day for 20 minutes at 11 a.m., and then we clean the house with my grandma from 11:30 a.m. to 1 p.m.

At 1:30 p.m., my grandma, my mom and I have lunch together and then we rest from 2:30 p.m. to 3:30 p.m.

Every evening, when my dad comes home from work at 5 p.m., we play cards together and at 7 o'clock we have dinner.

On Sundays, we all make breakfast together at 8:30 a.m. and we watch a movie after lunch



**LET'S UNDERSTAND!**

**EXERCISE 03.**- Complete Ali's schedule with the correct times according to the text. Follow the example

1. Wake up at 7 o'clock in the morning to make breakfast for my family.

2. Study on the computer at \_\_\_\_\_.

3. Exercise from \_\_\_\_\_ to \_\_\_\_\_.

4. Clean the house with my grandma from \_\_\_\_\_ to \_\_\_\_\_.

5. Rest from \_\_\_\_\_ to \_\_\_\_\_.

6. Play cards from \_\_\_\_\_ to \_\_\_\_\_.

5. Eat dinner at \_\_\_\_\_.





**EXERCISE 04.** - Write the name of the person in Ali's family who said each sentence.  
Follow the example

Malik - Fatima - Zara - Ali

I work at a pharmacy from 8:30 a.m. to 4:30 p.m.

1. Malik

I make breakfast with my grandson on Mondays.

2. \_\_\_\_\_

I am a teacher, but during lockdown I work from home.

3. \_\_\_\_\_

I exercise with my mom at 11:00 a.m. every day.

4. \_\_\_\_\_

I study remotely during lockdown.

5. \_\_\_\_\_

**LET'S PRACTISE:**

**EXERCISE 05:** Complete the following paragraph using "at" and "on". Follow the example

Prepositions of time: AT - ON

Hello! I'm Ruben! My new routine? Well, I wake up **at (1)** 6 o'clock every morning.

**(2)** Mondays and Tuesdays,

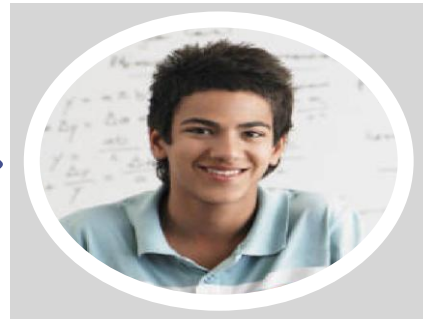
I clean the kitchen, and **(3)**

Thursdays and Fridays I exercise

**(4)** 10 a.m.

My mom gets up **(5)** 5:30 a.m.

**(6)** Tuesdays to water the plants.



**EXERCISE 06:** Write sentences using the words in parentheses (). Follow the example

Present Simple: Routines

1. (Mondays / he / eat dinner / 7 p.m.)

On Mondays, he eats dinner at 7 p.m.

2. (They / study Math / Wednesdays / 3 p.m.)

\_\_\_\_\_

3. (My mother / cook dinner / 6 o'clock / Fridays).

\_\_\_\_\_

4. (Thursdays / 10:30 a.m. / Zara / clean the house).

\_\_\_\_\_

5. (Ali and Fatima / exercise / Saturdays / 11 a.m.).

\_\_\_\_\_

6. (Thursdays / 10:30 a.m. / Zara / clean the house).

\_\_\_\_\_



**ACTIVITY: DO IT YOURSELF! - WRITE YOUR NEW ROUTINE DURING THE LOCKDOWN**

**METACOGNITION: THINK AND ANSWER**

> HOW DO YOU FEEL? (¿Cómo te sientes?)

\_\_\_\_\_

WHAT DID WE LEARN TODAY?

\_\_\_\_\_