



FICHA DE APLICACIÓN DOMICILIARIA N° 14
TÍTULO DE LA UNIDAD: "VALORAMOS NUESTRO PERÚ"
TEMA: COVID-19 AND ITS IMPACT ON OUR FAMILY (WEEK 3)

ÁREA: INGLÉS	NIVEL: SECUNDARIA	GRADO Y SECCIÓN: 4° A-B-C-D
DOCENTES: ANA CECILIA QUISPE FLORES		
COMPETENCIA	CAPACIDADES	DESEMPEÑO
<ul style="list-style-type: none"> • ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA. 	<ul style="list-style-type: none"> • Adecúa el texto a la situación comunicativa. • Organiza y desarrolla las ideas de forma coherente y cohesionada. • Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito. 	<ul style="list-style-type: none"> • Elabora un árbol familiar y presenta a su familia, usando un vocabulario pertinente y adecuado a lo que desea comunicar.

WELCOME TO LEARNING ENGLISH AT HOME
MY FAMILY PORTRAIT

PROPÓSITO: Presentar a su familia usando un árbol familiar.

La presente ficha de aplicación te ayudará a desarrollar y retroalimentar los aprendizajes de la actividad publicada en el portal "Aprendo en Casa", en el área de INGLÉS - 4to Grado- Nivel A2 (Semana 13). Te invito a que revises la plataforma web Aprendo en Casa, donde encontraras información que te va a ayudar (No es necesario imprimir las fichas de la plataforma web Aprendo en casa).

LET'S OBSERVE AND READ! (OBSERVAMOS Y LEEMOS)

EXERCISE 01. - OBSERVE: Draw a line and match the portraits with the correct description. Follow the example.



Father and son.

Husband and wife.

Grandmother, grandfather and granddaughter.

Mother and daughter.

READ: INTRODUCTIONS



Hi, my name is Milagros, I am 14 years old. People call me "Mila".

Hello, I am Luis. I am 13 years old. People call me "Lucho".





Read the dialogue between "Mila" and "Lucho" talking about the Seminario Family.

Lucho: Is that your family portrait?
Mila: Yes, we are a big family.
Lucho: I see, in my house it is just me and my mom.
Mila: Look, this is my dad in the red shirt, his name is Andres. My mom is next to him, she has black hair and black eyes. Her name is Marcela, but everyone calls her "Marce".
Lucho: Are those your grandparents?
Mila: Yes, Marco and Dina. They are my father's parents. They have grey hair.
Lucho: Oh! I know these two. They are your brothers; Tito and Diego.
Mila: Yes, "Tito" is my twin and Diego is only 8 years old. Now, tell me about your mom.
Lucho: Her name is Karina, she is really cool! She has short brown hair and green eyes.
Mila: I want to meet her!



LET'S UNDERSTAND!

EXERCISE 02. - Change the sentences about the dialogue to make them true. Follow the example

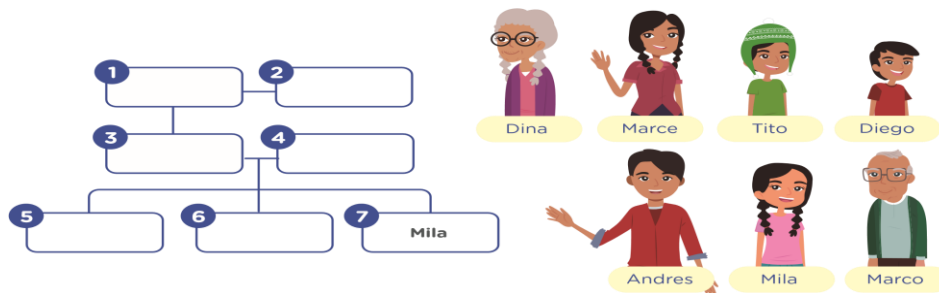
- There are seven members in Luis's family.
Example: There are two members in Luis's family / There are seven members in Milagros's family.
- "Lucho" lives with his father.

- "Mila" has two sisters.

- "Mila" lives with her uncle Marco.

- Diego is 9 years old.

EXERCISE 03. - Complete the family tree with the correct names of the Seminario Family. Follow the example



EXERCISE 04. - Complete the sentences with the correct name from the box.

Dina – Lucho – Karina – Diego – Tito – Marce – Andrés – Marco - ~~Mila~~

- Mila** and _____ are twins. They were born in the same day.
- Karina's son is _____.
- _____ is Tito's father.
- Diego's grandparents are _____ and _____.
- Lucho's mom is _____.
- Everyone calls Milagros's mother _____.
- _____ is only 8 years old.



LET'S PRACTISE:

EXERCISE 05: Write whose these items belong to. Follow the example

Elena Carlos Carmen Antonio

Antonio's computer

Carmen's book

1 _____

2 _____

3 _____

4 _____

5 _____

EXERCISE 06: Make sentences with the words in parenthesis (). Follow the example

1. (My uncle / name / is / Pedro) My uncle's name is Pedro.
2. (Ines / dog / is / black) _____ .
3. (Maria / house / is / big) _____ .
4. (My sister / hair / is / brown) _____ .
5. (Isabel / family / is / small) _____ .

DO IT YOURSELF! -LET'S CREATE!

I invite you to Introduce yourself and tell us about your family members.

What are their names? How old are they? What is the color of their hair or eyes? Write a short text about your family and draw a picture or paste a photo of them.

- A. You can do it on a piece of paper, using a pen, color pencils, pictures, glue, etc.
- B. You can do it in a computer, using Microsoft Word, Power Point or any other app of your choice.

METACOGNITION: THINK AND ANSWER

- HOW DO YOU FEEL? (¿Cómo te sientes?)
.....
- WHAT DID WE LEARN TODAY? (¿Qué aprendimos hoy?)
.....

Take into consideration the following characteristics

	Text	Yes	No
1	The text has your presentation (introduce yourself).		
2	The text presents your family members.		
3	The text has between 4 and 6 sentences separated with "periods".		
4	There is an image (photo or drawing) of your family with your text.		
5	The text has short descriptions of your family members (age, hair color, eye color).		

DON'T FORGET (NO OLVIDE)

- ✓ Comunícate con la docente de Inglés para las consultas respectivas por el Facebook o WhatsApp.
- ✓ Archivar sus Fichas de Aplicación en su portafolio en físico o digital pues esto servirá como evidencia de su aprendizaje.

¡Grande es aquél que, para brillar, no necesita
apagar la luz de los demás!