



FICHA DE APLICACIÓN DOMICILIARIA N° 12
TÍTULO DE LA UNIDAD: "VIVENCIANDO EL ESPÍRITU MARISTA"

TEMA: COVID-19 AND ITS IMPACT ON OUR FAMILY

| | | |
|---|--|---|
| ÁREA: INGLÉS | NIVEL: SECUNDARIA | GRADO Y SECCIÓN: 5° A-B-C-D |
| DOCENTE: JUAN LUIS CASO ARHUATA | | |
| COMPETENCIA | CAPACIDADES | DESEMPEÑO |
| ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA | <ul style="list-style-type: none"> Adecúa el texto a la situación comunicativa. Organiza y desarrolla las ideas de forma coherente y cohesionada. Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito. | Redacta un texto expositivo – explicativo (infografía), usando vocabulario pertinente a lo que desea comunicar. |

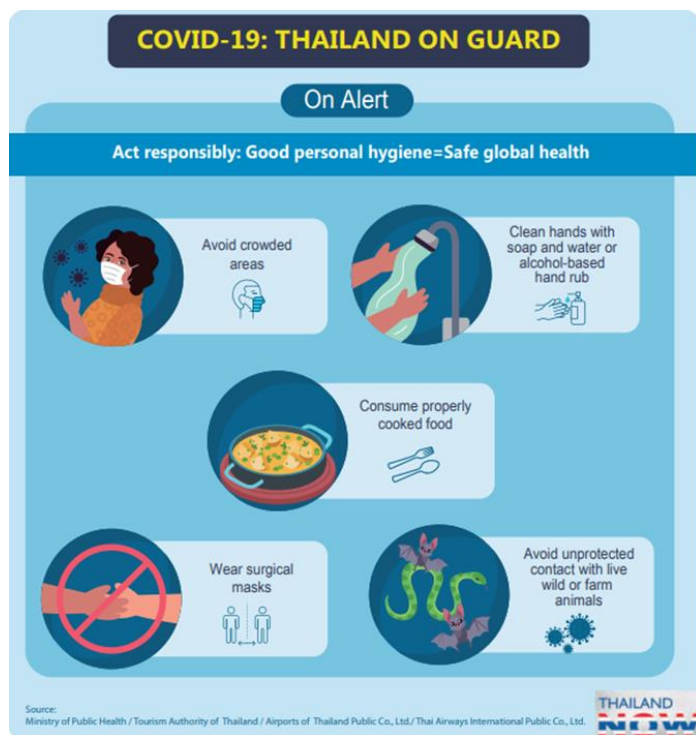
WELCOME TO LEARNING ENGLISH AT HOME – WEEK 11

Propósito: Comprender qué es, cuáles son los síntomas y cómo evitar el contagio de COVID-19 en inglés. Elaborar una infografía en inglés sobre cómo prevenir la COVID-19

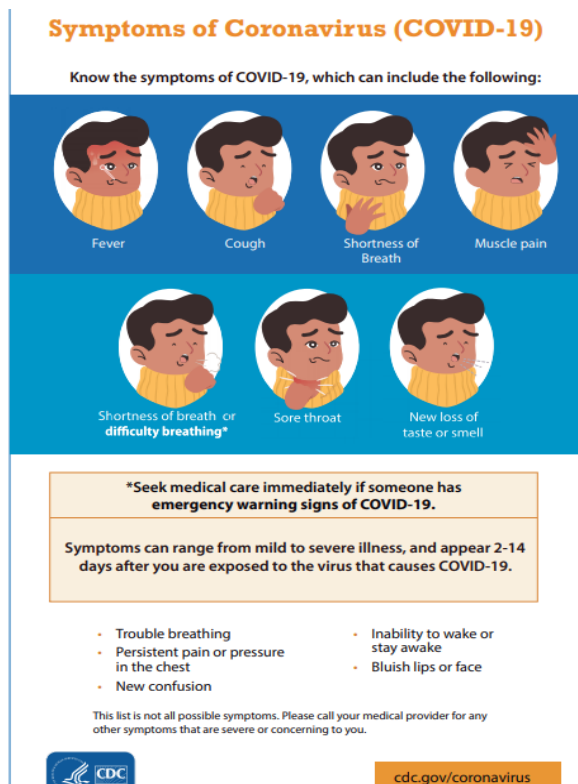
La presente ficha de aplicación te ayudará a retroalimentar los aprendizajes de la actividad publicada en el portal "Aprendo en Casa", en el área de INGLÉS (Semana 11). Te invito a que revises la plataforma web Aprendo en Casa, donde encontraras información que te va a ayudar (No es necesario imprimir las fichas de dicha plataforma).

LET'S OBSERVE AND READ!

EXERCISE 1.- READ
Infographic 1*



Infographic 2*



LET'S UNDERSTAND!

EXERCISE 2.- Look at **infographic 1** and choose the best answer. Look at the example.

| | |
|--|--|
| <p>1. Which organization or institution created infographic 1?</p> <p>a. World Health Organization</p> <p>b. US Hygiene Institute</p> <p> Thailand's Embassy</p> | <p>2. According to infographic 1, we never need to wear a mask.</p> <p>a. True</p> <p>b. False</p> <p>c. There is no information</p> |
|--|--|



| | |
|--|---|
| <p>3. What information does infographic 1 give you?</p> <p>a. Symptoms of COVID-19 b. Reasons why you should stay at home and not go out c. Tips or instructions to avoid getting COVID-19</p> | <p>4. According to infographic 1, we should avoid crowded areas.</p> <p>a. True b. False c. There is no information</p> |
| <p>5. What is the main or general message in infographic 1?</p> <p>a. "Avoid contact with all animals" b. "Be alert and act responsibly" c. "Wash your hands with soap" d. "Clean your hands all the time"</p> | <p>6. What does infographic 1 say about animals? Choose the best sentence.</p> <p>a. "Avoid living with animals" b. "Avoid all contact with your pet" c. "Avoid touching animals" d. "Avoid contact with wild or farm animals without protection"</p> |

EXERCISE 3.- Look at **infographic 2** and choose the best answer.

| | |
|---|---|
| <p>1. In general, what kind of information does infographic 2 give you?</p> <p>a. Tips to take care of your pet b. Tips to have fun at home during quarantine c. How to clean your food d. The symptoms of COVID-19</p> | <p>2. According to infographic 2, how many days do the symptoms take to appear after exposure to COVID-19?</p> <p>a. Exactly 2 days b. Between 2 and 14 days c. Between 7 and 30 days d. Symptoms appear immediately after exposure</p> |
| <p>3. According to infographic 2, the symptoms of COVID-19 are:</p> <p>a. Fever, cough and headache b. Cough, shortness of breath and running nose c. Fever, cough, shortness of breath</p> | <p>4. According to infographic 2, you need to eat a lot of fruits and vegetables to stay healthy.</p> <p>a. True b. False c. There is no information about it.</p> |

LET'S PRACTISE!

EXERCISE 4.- Infographics are very useful to explain something or give short messages. What are their characteristics? Look at the example:

| What are the characteristics of an infographic? Choose (escoge) A or B. | | | |
|---|-------------------------------------|-----------------------|-------|
| | Option A | Option B | A / B |
| 1 | Only words | Words and images | B |
| 2 | Visually attractive | Visually complex | |
| 3 | Technical, difficult language | Easy, simple language | |
| 4 | Usually 1 page | About 5 pages | |
| 5 | Only the most important information | A lot of information | |

LET'S CREATE!

Create an infographic on how to prevent the spread of COVID-19.

/ Cree una infografía sobre cómo prevenir la propagación de COVID-19, no podrás usar las imágenes que están en las infografías previamente presentadas /

A. You can use Microsoft Word, Power Point, Piktochart or another app of your choice. Remember to use the Internet or apps with the help or permission of a responsible adult.

B. You can do it on a piece of paper, use colour pencils, pictures, magazine cut-outs, glue, etc.

¿Qué debo tomar en cuenta al hacer mi desafío? Mientras elaboras tu infografía es importante que tomes en cuenta estas características

| INFOGRAPHIC | YES | NO |
|---|-----|----|
| Your Infographic has at least 5 tips to prevent COVID-19 contagion. | | |
| Your infographic has images or pictures that make the message easy to understand. | | |
| Your infographic has language that is is easy to understand. | | |
| The data about COVID-19 is real and/or exact. | | |
| The source of the data is included. | | |
| Your infographic is visually attractive and simple. | | |