



FICHA DE APLICACIÓN DOMICILIARIA N° 12
TÍTULO DE LA UNIDAD: "VIVENCIANDO EL ESPÍRITU MARISTA"

TEMA: COVID-19 AND ITS IMPACT ON OUR FAMILY

ÁREA: INGLÉS	NIVEL: SECUNDARIA	GRADO Y SECCIÓN: 4° A-B-C-D
DOCENTES: ANA CECILIA QUISPE FLORES		
COMPETENCIA	CAPACIDADES	DESEMPEÑO
ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA	<ul style="list-style-type: none"> Adecúa el texto a la situación comunicativa. Organiza y desarrolla las ideas de forma coherente y cohesionada. Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito. 	<ul style="list-style-type: none"> Produce textos escritos en inglés con representaciones gráficas (Infografías) en relación a lo que conoce sobre COVID-19 con coherencia, cohesión y fluidez y de acuerdo con su nivel.

WELCOME TO LEARNING ENGLISH AT HOME WEEK - 11

Propósito: Comprender qué es, cuáles son los síntomas y cómo evitar el contagio de COVID-19 en inglés. Elaborar una infografía en inglés sobre cómo prevenir el Coronavirus.

La presente ficha de aplicación te ayudará a retroalimentar los aprendizajes de la actividad publicada en el portal "Aprendo en Casa", en el área de INGLÉS - 4to Grado- Nivel A2 (Semana 11). Te invito a que revises la plataforma web Aprendo en Casa, donde encontraras información que te va a ayudar (No es necesario imprimir las fichas de dicha plataforma).

LET'S OBSERVE AND READ! (Vamos a observar y leer)

EXERCISE 01.- READ

Infographic 1*

COVID-19: THAILAND ON GUARD

On Alert

Act responsibly: Good personal hygiene=Safe global health

- Avoid crowded areas
- Clean hands with soap and water or alcohol-based hand rub
- Consume properly cooked food
- Wear surgical masks
- Avoid unprotected contact with live wild or farm animals

Source: Ministry of Public Health / Tourism Authority of Thailand / Airports of Thailand Public Co., Ltd./ Thai Airways International Public Co., Ltd.

Infographic 2*

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:

- Fever
- Cough
- Shortness of Breath
- Muscle pain
- Shortness of breath or difficulty breathing*
- Sore throat
- New loss of taste or smell

***Seek medical care immediately if someone has emergency warning signs of COVID-19.**

Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.

CDC

cdc.gov/coronavirus

LET'S UNDERSTAND!



EXERCISE 02. - Look at infographic 1 and choose the best answer. Look at the example.

1. Which organization or institution created infographic 1? a. World Health Organization b. US Hygiene Institute <input checked="" type="checkbox"/> Thailand's Embassy	2. According to infographic 1, we never need to wear a mask. a. True b. False c. There is no information
3. What information does infographic 1 give you? a. Symptoms of COVID-19 b. Reasons why you should stay at home and not go out c. Tips or instructions to avoid getting COVID-19	4. According to infographic 1, we should avoid crowded areas. a. True b. False c. There is no information
5. What is the main or general message in infographic 1? a. "Avoid contact with all animals" b. "Be alert and act responsibly" c. "Wash your hands with soap" d. "Clean your hands all the time"	6. What does infographic 1 say about animals? Choose the best sentence. a. "Avoid living with animals" b. "Avoid all contact with your pet" c. "Avoid touching animals" d. "Avoid contact with wild or farm animals without protection"

EXERCISE 03. - Look at infographic 2 and choose the best answer.

1. In general, what kind of information does infographic 2 give you? a. Tips to take care of your pet b. Tips to have fun at home during quarantine c. How to clean your food d. The symptoms of COVID-19	2. According to infographic 2, how many days do the symptoms take to appear after exposure to COVID-19? a. Exactly 2 days b. Between 2 and 14 days c. Between 7 and 30 days d. Symptoms appear immediately after exposure
3. According to infographic 2, the symptoms of COVID-19 are: a. Fever, cough and headache b. Cough, shortness of breath and running nose c. Fever, cough, shortness of breath	4. According to infographic 2, you need to eat a lot of fruits and vegetables to stay healthy. a. True b. False c. There is no information about it.

ACTIVITY 04: DO IT YOURSELF! -LET'S CREATE!

I invite you to create an infographic on how to prevent the spread of COVID-19. Help your community stay safe from Covid-19.

- A. You can use Microsoft word, PowerPoint or another app of your choice. Remember to use the internet or apps with the help or permission of a responsible adult.
- B. You can do it on a piece of paper, use color pencils, pictures, magazine cut-outs, glue, etc.

METACOGNITION: THINK AND ANSWER

- HOW DO YOU FEEL? (¿Cómo te sientes?)

- WHAT DID WE LEARN TODAY? (¿Qué aprendimos hoy?)



DON'T FORGET (NO OLVIDE)

- ✓ Comunícate con el (la) docente de Inglés para las consultas respectivas por el Facebook o WhatsApp.
- ✓ Archivar sus Fichas de Aplicación en su portafolio en físico o digital pues esto servirá como evidencia de su aprendizaje.

IERES FUERTE. VALIENTE E INTELIGENTE. SIGUE ADELANTE!



Thank you ☺



ADDITIONAL MATERIAL

¿Qué debo tomar en cuenta al hacer mi desafío?

¿Cumple mi trabajo con estas características? Marca "Sí" o "No" (✓)

LET'S SHARE! VAMOS A CONSULTARLE A LOS MIEMBROS DE NUESTRA FAMILIA SI CUMPLIMOS CON LAS CARACTERÍSTICAS MENCIONADAS.

INFOGRAPHIC REPRESENTATION	SI	NO
1. Your Infographic has at least 5 tips to prevent COVID-19 contagion.		
2. Your infographic has images or pictures that make the message easy to understand.		
3. Your infographic has language that is easy to understand.		
4. The data about COVID-19 is real and/or exact.		
5. The source of the data is included.		
6. Your infographic is visually attractive and simple.		