



FICHA DE APLICACIÓN DOMICILIARIA N° 10

TÍTULO DE LA UNIDAD: "VIVENCIAMOS EL ESPÍRITU MARISTA"

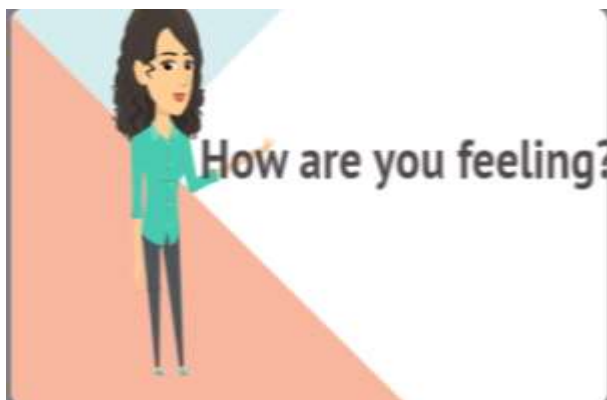
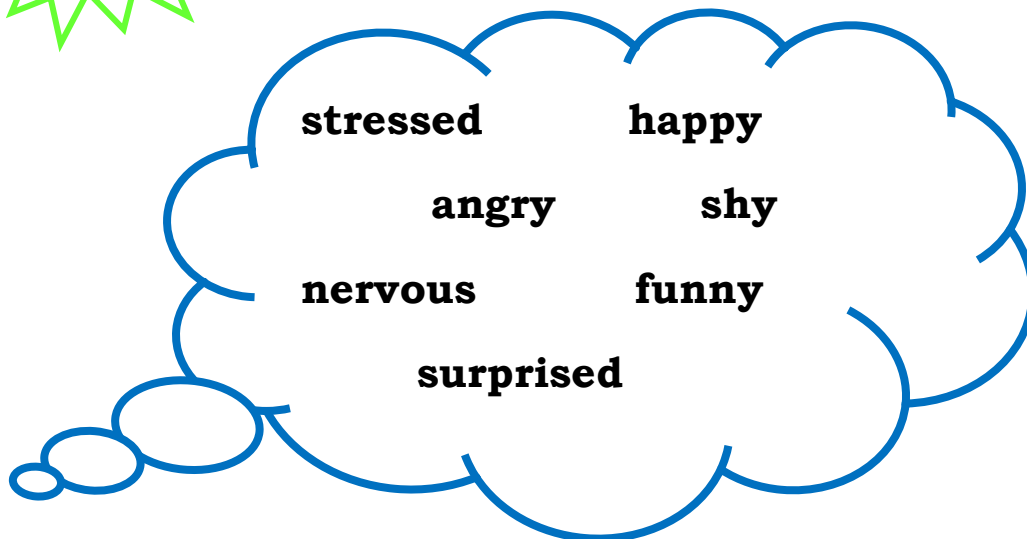
"THIS IS ME AND MY FRIENDS"

TEMA: How are you feeling?

ÁREA: INGLÉS	NIVEL: SECUNDARIA	GRADO Y SECCIÓN: 2° A, B, C y D
DOCENTE: Mariella Elizabeth Chipana Mamani		
COMPETENCIA	CAPACIDAD	DESEMPEÑO
ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA	<ul style="list-style-type: none"> Adecúa el texto a la situación comunicativa. Organiza y desarrolla las ideas de forma coherente y cohesionada. 	<ul style="list-style-type: none"> Expresa sus sentimientos, emociones en diferentes situaciones de su vida.



Brainstorming activity, circle feelings you can identify about yourself.



- There are positive and difficult feelings. They are normal in different situations of our lives.
- Talking about feelings is good for us. It helps us:
 - know ourselves (conocernos)
 - be close to others (ser cercano a otros)
 - get along better (llevarse mejor)
 - solve problems (resolver problemas)



Let's practice!

1. Match the words with their opposites. Use letters.

- | | |
|------------|-------------|
| a) Happy | ___ relaxed |
| b) Nervous | ___ excited |
| c) Angry | ___ sad |
| d) Bored | ___ playful |
| e) Tired | ___ quiet |

2. Draw and complete the description about your pet.

Example:

Look at Desmond, the dog. He's playful and he's happy and funny.



Look at _____, the _____.
He's _____ and he's _____
and _____.

Note.- Si no tienes mascota, podría ser uno que quisieras o de un amigo.

3. Write a feeling in these situations. When you...

- | | |
|------------------------------|--------------|
| a) Win a soccer game/prize. | I feel _____ |
| b) Meet a friend. | I feel _____ |
| c) Do an English exam. | I feel _____ |
| d) See a friend at hospital. | I feel _____ |
| e) Be sick. | I feel _____ |