



**FICHA DE APLICACIÓN DOMICILIARIA N°06**

**TÍTULO DE LA UNIDAD: "ASUMIMOS UNA CULTURA DE PREVENCIÓN"**

**TEMA: SAFE THE WORLD: MAY MOTHER'S DAY**

<b>ÁREA:</b> INGLES	<b>NIVEL:</b> SECUNDARIA	<b>GRADO Y SECCIÓN:</b> 3° A-B-C-D
<b>DOCENTE:</b> ERIKA DEYDAMIA GARCÍA ANDIA		
<b>COMPETENCIA</b>	<b>CAPACIDAD</b>	<b>DESEMPEÑO</b>
LEE DIVERSOS TIPOS DE TEXTOS ESCRITOS EN INGLÉS COMO LENGUA EXTRANJERA.	Obtiene información del texto escrito. Infiere e interpreta información de textos escritos. Adecúa, organiza y desarrolla las ideas en forma coherente y cohesionada.	Responde preguntas de comprensión de texto y de vocabulario relevante diferenciando las ideas principales de las secundarias. Escribe acerca de la intención comunicativa del texto sobre el tipo de texto que está leyendo.

**GOOD MORNING DEAR STUDENTS!**

**ACTIVITY N° 01: Read the text and answer the questions (Lee el texto y responde las preguntas)**



# ENVIRONMENT



**Global warming**

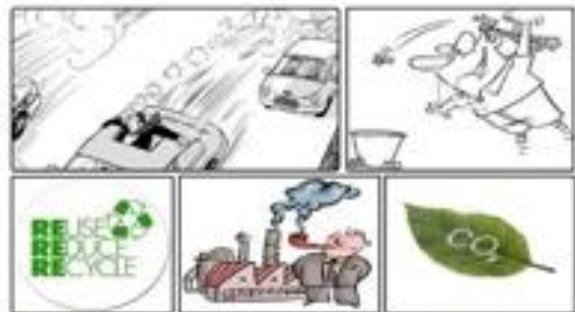
The earth produces gases that protect our world. They are called "greenhouse gases" and they surround the planet. Greenhouse gases are good because they help keep the earth warm. But if we produce too many of these gases they will have a bad effect on the environment because greenhouse gases make the climate hotter.

**Am I think worse?**

CO<sub>2</sub> (Carbon dioxide) is the main greenhouse gas. We all produce CO<sub>2</sub>. You too! Do you use electricity? Does your family have a car? Yes? Then you contribute directly to global warming and you have a carbon "footprint"!

**A carbon footprint? What's that?**

Your "carbon footprint" is a measure of how much CO<sub>2</sub> you produce in your everyday life. A big carbon footprint means that you produce a lot of CO<sub>2</sub> and that isn't good for the environment. But don't panic – you can reduce it! For instance, cycle and walk to school or work instead of going by car. It won't be the end of the world if we have to change our lifestyles a little bit, but it probably will be if we don't!



**A. Comprehension: Answer the following questions**

- 1) What are the effects of climate change according to scientists? .....
- 2) What are greenhouse gases? .....
- 3) Do we need greenhouse gases? Why? .....
- 4) How do we contribute to global warming? (give examples) .....
- 5) How can we reduce producing CO<sub>2</sub> in our daily life? .....



**ACTIVITY N° 02: Match the words with the pictures. (Relaciona las palabras con las figuras)**

Elements of the contemporary environment vocabulary

eslflow.com



11. \_\_\_\_\_



10. \_\_\_\_\_



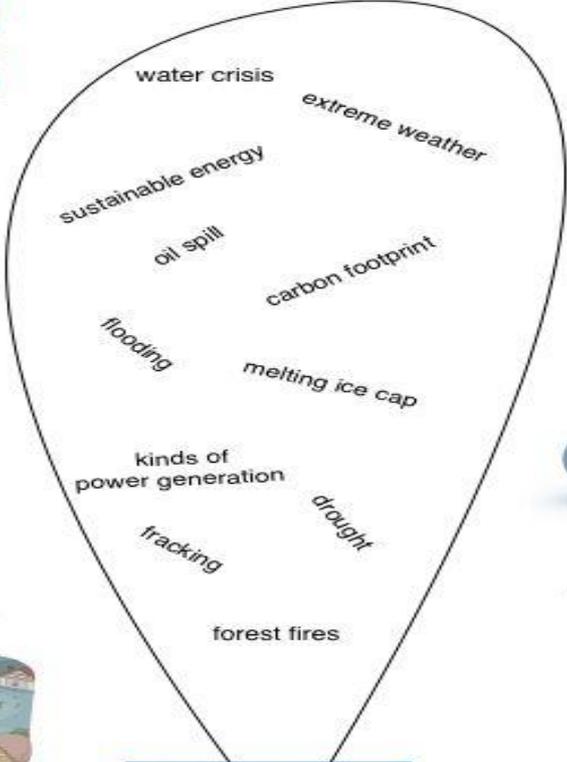
9. \_\_\_\_\_



8. \_\_\_\_\_



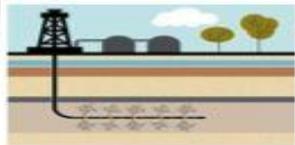
7. \_\_\_\_\_



water crisis  
extreme weather  
sustainable energy  
oil spill  
carbon footprint  
flooding  
melting ice cap  
kinds of power generation  
drought  
fracking  
forest fires



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**ACTIVITY N° 03: Write phrases about Mother's Day. (Escribe en una hoja frases o pensamientos acerca del Día de la Madre)**

**METACOGNITION:**

THINK AND ANSWER  
(Piensa y responde )

a. How do you feel? (Cómo te sientes?)  
.....  
.....

b. What did we learn? (Qué aprendimos hoy?)  
.....  
.....

**REMEMBER:**

