



**FICHA DE APLICACIÓN DOMICILIARIA Nº 02**

**TÍTULO DE LA UNIDAD: "ASUMIMOS UNA CULTURA DE PREVENCIÓN"**

**TEMA: MEETING PEOPLE**

ÁREA: INGLÉS	NIVEL: SECUNDARIA	GRADO Y SECCIÓN: 5° A-B-C-D
DOCENTE: JUAN LUIS CASO ARHUATA		
<b>COMPETENCIA</b>	<b>CAPACIDADES</b>	<b>DESEMPEÑO</b>
SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA	<ul style="list-style-type: none"> <li>• Infiere e interpreta información de textos orales.</li> <li>• Adecúa, organiza y desarrolla las ideas en forma coherente y cohesionada.</li> <li>• Reflexiona y evalúa la forma, el contenido y el contexto del texto oral.</li> </ul>	Elabora conversaciones brindando y solicitando información personal y es capaz de presentarse y presentar a sus pares ante el resto de la clase de manera oral

▪ **PREVIOUS KNOWLEDGE:**

**ACTIVITY 01.- Complete** the conversation between Susan and Manuel  
/ Completa la conversación entre Susan y Manuel /

1. Hi! I'm Susan. What's your name?      1. Hi! I'm .....

2. How are you, Manuel?      2. .... And you?

3. I live in South Avenue. Where do you live?      3. I ..... in London Street. How old are you?

4. I ..... ten years old. And you?      4. .... nine. When is your birthday?

5. It ..... on the 3<sup>rd</sup> of July. And yours?      5. .... is ..... the 18<sup>th</sup> of May.

6. I ..... English. Where ..... you from?      6. I ..... from Madrid. .... Spanish.

**ACTIVITY 02.- First-time introductions.**

*What do you say when you are introduced to somebody for the first time?*

**Match** the phrases on the left with the appropriate responses on the right from the dialogues.  
/ Relaciona las frases del lado izquierdo con las respuestas del lado derecho /

For instance:

- |  |  |
|--|--|
| 1. Nice to meet you.                         | a. How do you do?                      |
| 2. You must be Mary.                         | b. Me too. I´ve heard a lot about you. |
| 3. I´ve been looking forward to meeting you. | c. Nice to meet you. I´m Simon.        |
| 4. I´m Alice.                                | d. Nice to meet you too.               |
| 5. How do you do?                            | e. Yes, that´s right.                  |



▪ **DEVELOPMENT:**

**ACTIVITY 03.- Complete the dialogue. /completa el diálogo/**

Lucy: Hi, guys! _____	
John: Fine, thanks. And you?	
Lucy: Not bad. This is Diana. She's a new student.	Nice to meet you.
Diana: Hi. _____	What year are you in?
Mark: I'm Mark and this is my best friend, John. He's from Canada.	Goodbye.
Diana: _____	I'm sixteen.
John: Nice to meet you, too, Diana. How old are you?	What's your name?
Diana: _____	What's your surname?
John: Ah, so you're in Year 11.	How are you?
Diana: That's right. _____	
Mark: We're in Year 12.	
Diana: So, we aren't classmates.	
Mark: No, Oh well. Welcome to Luton Town School, Diana.	
Diana: Thanks, Bye now. See you later.	
John: _____	

• **PRACTICE YOUR SPEAKING :**

**ROLE PLAY.-** Walk around your house introducing yourself and members of your family.  
/ preséntate a ti mismo y a los miembros de tu familia/

**For example:**

Hello. This is me. I am your new English teacher this year. My name is Juan Caso. I'm from Peru. I was born in 1980 on January 31<sup>st</sup>. I have got short hair and brown eyes. I have a brother. His name is Francisco and he is very hard working. I like sports. My favourite place in the world is my house because there I enjoy spending time with my family. I ...

**WHAT ABOUT YOU? TELL ME ...**

• **METACOGNITION:** Think and answer

- What are the most common questions to ask people when we meet them for the first time?
- Mention three greeting expressions you have learned.
- Mention three farewell expressions you have learned.

*Come near to God and He will come near to you.*