FICHA DE APLICACIÓN DOMICILIARIA

TÍTULO DE LA UNIDAD: "**ASUMIMOS UNA CULTURA DE PREVENCIÓN**"

TEMA: **MEETING NEW PEOPLE**

ÁREA: INGLES	NIVEL: SECUNDARIA	GRADO Y SECCIÓN: 5° ABCD
DOCENTE: JUAN LUIS CASO ARHUATA		
COMPETENCIA	CAPACIDADES	DESEMPEÑO
SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA	• Infiere e interpreta información de textos orales. • Adecúa, organiza y desarrolla las ideas en forma coherente y cohesionada. • Reflexiona y evalúa la forma, el contenido y el contexto del texto oral.	Elabora conversaciones brindando y solicitando información personal y es capaz de presentarse y presentar a sus pares ante el resto de la clase de manera oral.

- **PREVIOUS KNOWLEDGE:**

ACTIVITY 01.- Read the information below and guess who is he?

This is Willard Carroll

He is composer, executive producer, actor and rap singer,

He was born on September 25, 1968, in the city of Philadelphia, Pennsylvania, United States.

He is fifty two years old.

He has 3 children.

He likes basketball

ACTIVITY 02.- Now you have to ask the questions for each answer.
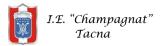*For instance*:

1.- He is fifty two years old ⟶ **How old is he?**

2.- This is Willard Carroll ⟶
3.-
4.- …

- **DEVELOPMENT:**

ACTIVITY 03.- Answer these questions

a. What do you say when you meet someone for the first time? ……………………………………
b. What questions do you ask him/her to get to know them better? ……………………………………
c. What do you usually say when a conversation ends? ……………………………………

DON'T FORGET… WHEN YOU MEET SOMEONE THE FIRST TIME:

GREETINGS
- Hello / Hi
- How's it going? **or** How are you doing?
- What's up?, What's new?, **or** What's going on?
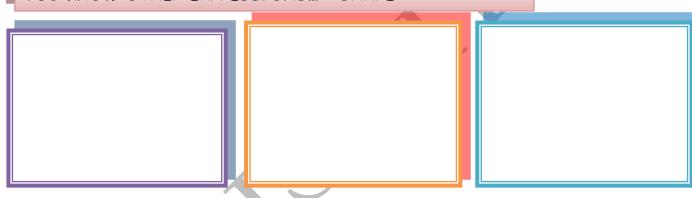- Good morning / afternoon / evening.
- Nice to see you

QUESTIONS
- What do you do for fun?
- What was your favorite activity in gym class?
- What is your biggest fear?
- What really makes you angry?
- What's Your Favorite Place?
- Where do you live?

FAREWELLS
- Bye
- See you later
- Goodbye
- Have a nice day
- Goodnight

YOU KNOW OTHER EXPRESSIONS…   SHARE:

- **EVALUATION: WHAT I LEARNED?**
  The students create an interview, taking as a model the questions and information presented above. Student A will be a famous person of his choice and Student B will interview him (**10 questions**)

  For example:

  What really makes you angry?

  What is your nick name?

  ?

  What is your favorite sport?

  Do you have pets?

- **METACOGNITION:** Think and answer

a. How do you start a conversation?
b. Give me examples of questions you heard today?
c. How do you finish a conversation?